



*strategies. Our instructional focus on campus is reading and writing across the curriculum so our ELs are consistently using the same reading and writing strategies in all classes which seems to help increase reading and writing scores as indicated on the iReady and ELA Performance task.*

*How does the school welcome new English Learners? Newcomers are welcomed by our Spanish speaking counselors. Our counselors then have a Spanish speaking TA give our students a tour around the campus so they are familiar with the layout of the school. They are then walked over to their first period class which is ELD. The ELD teacher then greets and welcomes the students and introduces them to the class. The ELD teacher also pairs the newcomer up with another student to show them around our school.*

*What strategies are in place for parents to know what their role is in being the parent of an English Learner? Parents meet with the student's counselor. Parents are told about our ELAC meeting and other resources available to our students and parents.*

*How are teachers notified and what supports are put in place for students to start out their academic career in Rialto schools successfully?  
All teachers are given instructions on how to identify our EL students on Synergy at the beginning of the school year. When a newcomer enters our school our counselors email all teachers letting them know that there is a new student that has been placed in their class. All ELs work with the ELS to identify the areas they are in need of for reclassification. All ELs are given access to 24/7 tutoring. All ELs are assigned to a google classroom that is updated with tutoring times, ELPAC practice, and reclassification criteria.*

*What Academic Programs are available to English Learners at your school site?*

*AVID*

*AP*

*Honors classes*

*How are you ensuring equitable access for English Learners to advanced instructional programs?*

*We open up all academic programs to all students. Sometimes we have to get creative in developing a student's 4 year plan to ensure that all students have access to higher level classes. We use best practices such as student to student interaction, AVID Strategies, annotating the text, DBQ, and think pair-share.*

*What data is used to determine if English Learners are making progress toward English language proficiency and reclassification? Performance on embedded assessments like IReady, grades in class, performance on ELPAC assessment.*

*How are English Learners Progress Monitored at your school site? Rialto High School will use the program "ELLEvation" to track and monitor English Language Learners. The EL strategist will track the student's grades during the year.*



*Language learners will also be advised about the Seal of Biliteracy and given the opportunity to take the AVANT test or the AP test in order to qualify for the award. English Language Learners will also be directed to complete AP Spanish in order to complete the course and receive college credit on their transcripts.*